

Appendix A: CUREC Forms

Participant Information Sheet

Language Attitudes towards the French: A Mixed-Method Investigation on Potential Chinese Immigrants in Ontario and Quebec Canada

CUREC Approval Reference: ED-CIA-21-223

General Information

The aim of this study is to evaluate the attitudes from potential Chinese immigrants' applicants French. Specifically, the data will be collected by using an online questionnaire developed by Ethnolinguistic Vitality which claim that status, demographic, institutional Support and Control factors make up the vitality of ethnolinguistic groups (Giles et al, 1977). Also, optional online interviews conducted by Microsoft Teams may be used to gather data and information from potential Chinese immigrant applicants' group (second largest immigrants' group in Canada). The data from the questionnaire will be analysed to write up a master thesis for the course of MSc in Applied Linguistics and Second Language Acquisition (ALSLA) at the University of Oxford.

We appreciate your interest in participating in this questionnaire. You have been invited to participate as you are above 18 years old, from China and now in the stage of studying at the university or working in Canada, with the intention and possibility to immigrate to Canada in future. Please read through this information before agreeing to participate (if you wish to) by ticking the 'yes' box below. You may ask any questions before deciding to take part by contacting the researcher (details below).

The Principal Researcher is XXXX who is part of the Department of Education at the University of Oxford. The student in charge, XXX is going to be responsible for the data collection and writing of the master thesis that will include the study's results.

In order to achieve the goal of the research, Participants should be international Chinese who are in studying or working status in Canada., preferably located in

Ontario or Quebec Canada. Their age must be above 18 years old. The questionnaire should take around 30 minutes. No background knowledge, such as name and gender, is required. The data from the questionnaire is important to know participants' inclination of two official languages (English & French), and whether the language policy is successful to influence the attitude of these potential Chinese immigrant applicants' group. Data are anonymised by assigning a random ID generated at the beginning of the questionnaire by Survey Monkey and not linked to any personal data. Preprocessed data may be shared publicly on open repositories such as OSF or Github and certainly within the Dr Wonnacott research group. However, we emphasise that your privacy and identity is not linked to your data in any way, making impossible to trace back your answers to your identity.

Do I have to take part?

No. Please note that participation is voluntary. If you do decide to take part, you may withdraw at any point for any reason before submitting your answers by pressing the 'Exit' button/ closing the browser. Any data up to that point will be automatically erased by Survey Monkey and Gorilla.

How will my data be used?

We will not collect any data that could identify you. Students' names, specific living addresses are not required in this study. Your data is going to be related only to your performance in the questionnaire and used to finalise a master thesis for the course MSc in Applied Linguistics and Second Language Acquisition at the University of Oxford.

Who will have access to my data?

We don't collect sensitive personal information that could potentially identify you. We ensure that this data will be anonymised and generalised to the best of our ability (i.e. participants will be assigned a random generated ID that is no associated to any personal information). At the end of the final questionnaire, you will be asked to leave

you email address to receive a reward for taking part in the research. This email address will not be linked to your data and will be permanently deleted from the Google Forms dataset, as well as from researchers' mailboxes, at the end of data collection via fileshredder.org.

If you agree to take part in an optional Microsoft Teams interview, we will also collect your contact details and audio recordings of your interview (as well as their transcripts). Alternatively, you might choose to participate in an interview conducted via email – in this case we will collect email correspondence between you and the researcher in charge. Your interview responses will be transcribed and anonymised (while audio recordings, email addresses, and emails themselves will be deleted) as soon as possible.

The responses you provide will be stored on OneDrive for Business in a restricted access folder (that will be accessible only to members of the research team and only after their SSO verification) and will be used in the context of a MSc dissertation for the course MSc in Applied Linguistics and Second Language Acquisition. At the University of Oxford. Identifiable information will be deleted as soon as it is no longer required for the research. Other research data (including consent records) will be stored securely in our restricted access OneDrive folder for three years after publication or public release. Some fully anonymised pre-processed data might be stored indefinitely on public repositories such as Open Science Framework.

Who has reviewed this study?

This project has been reviewed by, and received ethics clearance through, the University of Oxford Central University Research Ethics Committee [reference number].

Who do I contact if I have a concern or I wish to complain?

If you have a concern about any aspect of this study, please speak to XXXX or their supervisor XXX and XXX, and we will do our best to answer your query. I will acknowledge your concern within 10 working days and give you an indication of how

it will be dealt with. If you remain unhappy or wish to make a formal complaint, please contact the Chair of the Research Ethics Committee at the University of Oxford who will seek to resolve the matter as soon as possible: Education Departmental Research Ethics Committee: Dr Liam Gearon, Departmental Research Ethics Committee (DREC) Chair; Email: liam.gearon@education.ox.ac.uk; Address: Department of Education, University of Oxford, 15 Norham Gardens, Oxford OX2 6PY.

Please note that you may only participate in this survey if you are 18 years of age or over.

I certify that I am 18 years of age or over

If you have read the information above and agree to participate with the understanding that the data you submit will be processed accordingly, please check the relevant box below to get started.

Yes, I agree to take part

PARTICIPANT CONSENT FORM

Central University Research Ethics Committee (CUREC) Approval Reference: xxxxx

Purpose of Study: The aim of this study is to know Chinese immigrant applicants attitudes towards French .

*Please initial
each box*

- | | | |
|----|--|--------------------------|
| 1 | I confirm that I have read and understand the information sheet version for the above study. I have had the opportunity to consider the information, ask questions and have had these answered satisfactorily. | <input type="checkbox"/> |
| 2 | I understand that my participation is voluntary and that I am free to withdraw at any time, without giving any reason, and without any adverse consequences or penalty. | <input type="checkbox"/> |
| 3 | I understand that research data collected during the study may be looked at by authorized people outside the research team. I give permission for these individuals to access my data. | <input type="checkbox"/> |
| 4 | I understand that this project has been reviewed by, and received ethics clearance through, the University of Oxford Central University Research Ethics Committee. | <input type="checkbox"/> |
| 5 | I understand who access to personal data will have provided, how the data will be stored and what will happen to the data at the end of the project. | <input type="checkbox"/> |
| 6 | I understand how this research will be written up and published. | <input type="checkbox"/> |
| 7 | I understand how to raise a concern or make a complaint. | <input type="checkbox"/> |
| 8 | I consent to being audio recorded in case I decide to participate to an online interview at the end of the experiment | <input type="checkbox"/> |
| 9 | I consent to being video recorded in case I decide to participate to an online interview at the end of the experiment | <input type="checkbox"/> |
| 10 | I agree to the use of anonymised quotes in research outputs | <input type="checkbox"/> |
| 11 | I agree to take part in the study | <input type="checkbox"/> |

_____ dd / mm / yyyy _____
Name of person taking consent Date

Appendix B: Questionnaire English version

Please note that you may only participate in this online study if you are 18 years of age or over. Please tick the box below to confirm that.

I certify that I am 18 years of age or over

If you have read the information above and agree to participate, please tick the box below.

I confirm that I have read and understood the Information and happy to participate

What is your current status in Canada?

Student

Temporary workers status or Immigration Processing

Others (Please specify)

Sociodemographic

Gender

Male

Female

Other (please specify)

Have you ever taken French language course or course taught by French in Canada?

Yes

No

How would you rate your FRENCH language skills? (5=you can understand long and difficult articles, express naturally and fluently, and can use the language flexibly and effectively in social, academic, and professional situations, 1= no relevant language learning experience)

1

2

3

4

5

****Which region are you currently staying? ****

Please Select...

Alberta

British Columbia

Manitoba

New Brunswick

Newfoundland and Labrador

Nova Scotia

Ontario
Prince Edward Island
Quebec
Saskatchewan

Present Vitality

1. Currently, programs televised and cultural activities (theatre, concerts, movies) available in ENGLISH are

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Extremely numerous

Currently programs televised and cultural activities (theatre, concerts, movies) available in FRENCH are

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Extremely numerous

2. Currently, the language of provincial government's services, businesses and education in ENGLISH are

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Extremely numerous

Currently, the language of provincial government's services, businesses and education in FRENCH are

Inexistent. 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Extremely numerous

3. How highly regard and respect the ENGLISH-speaking group and their linguistic rights (the right to speak and to be addressed in one's main language) Currently

Not at all 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Extremely highly

How highly regard and respect the FRENCH-speaking group and their linguistic rights (the right to speak and to be addressed in one's main language) Currently

Not at all 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Extremely highly

4. Currently, how proud of their cultural history and achievement are ENGLISH-speaking groups in your region

Not at all 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Extremely highly

Currently, how proud of their cultural history and achievement are FRENCH-speaking groups in your region

Not at all	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely highly
5. Estimate the number of Chinese graduates or workers leave your universities (colleges) or places to settle in ENGLISH-dominant places in Canada are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
Estimate the number of Chinese graduates or workers leave your universities (colleges) or places to settle in FRENCH-dominant places in Canada are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
6. Estimate the number of Chinese workers or new students moving from elsewhere to settle in your region use ENGLISH are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
Estimate the number of Chinese workers or new students moving from elsewhere to settle in your region use FRENCH are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous

Future Vitality

1. Future programs televised and future cultural activities (theatre, concerts, movies) available in ENGLISH are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
Future programs televised and future cultural activities (theatre, concerts, movies) available in FRENCH are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
2. Future language of provincial government's services, businesses and education in ENGLISH are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
Future language of government services, businesses and education in FRENCH are		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
3. In the future, How highly regard and respect the ENGLISH-speaking group and their linguistic rights (the right to speak and to be addressed in one's main language)		

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly
In the future, How highly regard and respect the FRENCH-speaking group and their linguistic rights (the right to speak and to be addressed in one's main language)

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly
4. In the future, how proud of their cultural history and achievement are ENGLISH-speaking groups

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly
In the future, how proud of their cultural history and achievement are FRENCH-speaking groups

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly
5. Estimate the future number of Chinese graduates or workers leave your universities (colleges) or places to settle in ENGLISH-dominant places in Canada are

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous
Estimate the future number of Chinese graduates or workers leave your universities (colleges) or places to settle in FRENCH-dominant places in Canada are

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous
6. Estimate the future number of Chinese workers or new graduates moving from elsewhere to settle in your region use ENGLISH are

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous
Estimate the future number of Chinese workers or new graduates moving from elsewhere to settle in your region use FRENCH are

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous

Valorization and Goal vitality

1. How important is it to you that television programs and cultural activities (theatre, concerts, movies) be available to you in ENGLISH

No
Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Great
Importance

How important is it to you that television programs and cultural activities (theatre, concerts, movies) be available to you in FRENCH

No Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Great Importance

2. How important is it to you that university (college) and governmental services (municipal, provincial, federal) be provided to you in ENGLISH

No Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Great Importance

How important is it to you that university (college) and governmental services (municipal, provincial, federal) be provided to you in FRENCH

No Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Great Importance

3. In order to get a good job, how important is it to you that you know how to communicate well in ENGLISH

No Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Great Importance

In order to get a good job, how important is it to you that you know how to communicate well in FRENCH

No Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Great Importance

4. When you think of your future study places or working places, how important is it to you that your living places with ENGLISH dominant

No Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Great Importance

When you think of your future study places or working places, how important is it to you that your living places with FRENCH dominant

No Importance 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Great Importance

5. I want to attend TV programs and cultural activities (theatre, concerts, movies) which are presented in ENGLISH

Not at all 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely

I want to attend TV programs and cultural activities (theatre, concerts, movies) which are presented in FRENCH

Not at all 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely

6. I want to involve in activities and services at school, government and working places with ENGLISH dominant

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all
I want to involve in activities and services at school, government and working places
with FRENCH dominant

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all
7. I want to spend more extra time to improve my ENGLISH Proficiency

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all
I want to spend more extra time to improve my FRENCH Proficiency

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all
8. The territory in which I would most want to reside would have an English cultural
and linguistic character

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all
The territory in which I would most want to reside would have a FRENCH cultural
and linguistic character

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all

Appendix C: Questionnaire Chinese version

我证明我已年满 18 岁

如果您已阅读以上信息并同意参加，请在下面的方框中打勾

我确认我已阅读并理解该信息，并乐意参与此次调查问卷

请问您现在在加拿大状态是什么？

学生身份

工签身份或者加拿大身份处理中(包括永久居民)

请注意，其他身份（如旅游签身份及已获得加拿大公民身份）不符合此次试验要求

性别

Male

Female

Other (please specify)

您是否参加过相关的法语语言课程或法语授课课程

Yes

No

您如何评估自己的法语水平？（1 为目前没有相关语言学习经验，5 为可以理解高难度的长篇文章，自然流利地表达，可以灵活地、有效地在社交、学术、专业场合使用该语言）。

1

2

3

4

5

Present Vitality

1, 在您当前所在的地区，英语类的电视节目和文化活动（剧院，音乐会，电影）

Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
在您当前所在的地区，法语类的电视节目和文化活动（剧院，音乐会，电影）		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
2, 在您当前所在的地区，以英文为主要语言的省级政府服务，公司企业和教育		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
在您当前所在的地区，以法语为主要语言的省级政府服务，公司企业和教育		
Inexistent	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely numerous
3, 您当前所在地区对“英语群体”及其语言权利（以主要语言进行发言和讲话的权利）的重视和尊重程度		
Not at all	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely highly
您当前所在地区对“法语群体”及其语言权利（以主要语言进行发言和讲话的权利）的重视和尊重程度		
Not at all	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely highly
4, 目前，您所在地区的社会团体为英语文化历史和成就感到自豪		
Not at all	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely highly
目前，您所在地区的社会团体为法语文化历史和成就感到自豪		
Not at all	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely highly
5, 基于您的了解，请估计目前离开您的大学（学院）及地区前往加拿大以英语为主的地方定居的中国毕业生或工作人员人数是		
Not at all	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely highly
基于您的了解，请估计目前离开您的大学（学院）及地区前往加拿大以法语为主的地方定居的中国毕业生或工作人员人数是		
Not at all	1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9	Extremely highly

6, 基于您的了解, 请估计目前从其他地方移居到您所在地区的中国学生或工作人员使用英语的数量

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
numerous

基于您的了解, 请估计目前从其他地方移居到您所在地区的中国学生或工作人员使用法语的数量

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
numerous

Future vitality

7, 在您当前所在的地区, 未来英语类的电视节目和文化活动 (剧院, 音乐会, 电影)

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous

在您当前所在的地区, 未来法语类的电视节目和文化活动 (剧院, 音乐会, 电影)

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous

8, 在您当前所在的地区, 未来以英文为主要语言的省级政府服务, 公司企业和教育

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous

在您当前所在的地区, 未来以法语为主要语言的省级政府服务, 公司企业和教育

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous

9, 在未来, 您当前所在地区对“英语群体”及其语言权利 (以主要语言进行发言和讲话的权利) 的重视和尊重程度

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly

在未来, 您当前所在地区对“法语群体”及其语言权利 (以主要语言进行发言和讲话的权利) 的重视和尊重程度

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly

10, 未来, 您所在地区的社会团体为英语文化历史和成就感到自豪

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly
未来, 您所在地区的社会团体为法语文化历史和成就感到自豪

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
highly
11, 基于您的了解, 请估计未来离开您的大学(学院)及地区前往加拿大以英语为主的地方定居的中国毕业生或工作人员人数是

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
numerous
基于您的了解, 请估计未来离开您的大学(学院)及地区前往加拿大以法语为主的地方定居的中国毕业生或工作人员人数是

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Extremely
numerous
12, 基于您的了解, 请估计未来从其他地方移居到您所在地区的中国学生或工作人员使用英语的数量

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous
基于您的了解, 请估计未来从其他地方移居到您所在地区的中国学生或工作人员使用法语的数量

Inexistent 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
Extremely
numerous

Valorization and Goal vitality

13. 用英语向您提供电视节目和文化活动(戏剧, 音乐会, 电影)对您来说有多重要

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Great
Importance
用法语向您提供电视节目和文化活动(戏剧, 音乐会, 电影)对您来说有多重要

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
Great
Importance
14. 用英语为主要语言在大学(学院)和政府服务(市政, 省, 联邦)对您来说有多重要

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
用法语为主要语言在大学（学院）和政府服务（市政，省，联邦）对您来说有多重要
Great
Importance

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
15. 为了获得一份好工作，知道如何用英语进行良好的交流对您来说有多重要
Great
Importance

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
为了获得一份好工作，知道如何用法语进行良好的交流对您来说有多重要
Great
Importance

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
16. 当您想到将来的学习场所或工作场所时，以英语为主导的生活场所对您来说有多重要
Great
Importance

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
当您想到将来的学习场所或工作场所时，以法语为主导的生活场所对您来说有多重要
Great
Importance

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
17. 我想参加观看更多英语为主的电视节目和文化活动（剧院，音乐会，电影）
Great
Importance

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
我想参加观看更多法语为主的电视节目和文化活动（剧院，音乐会，电影）
Completely

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
18. 我想参加以英语为主导的学校课程，政府服务和工作活动
Completely

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9
all
我想参加以法语为主导的学校课程，政府服务和工作活动
Completely

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all

19. 我想花更多的时间来提高我的英语水平

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all

我想花更多的时间来提高我的法语水平

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all

20. 我想居住的地方希望有更多的英语及其文化为主导

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all

我想居住的地方希望有更多的法语及其文化为主导

Not
at 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 Completely
all

Appendix D: Semi-structured interview questions

1. If given the opportunity, would you want to engage or engage more into a French/francophone community in Canada (Why does/ doesn't the French/francophone culture interest you?)
2. Do you think that French language is important for new Chinese immigrant group for their career and personal development in Canada? Why?
3. Generally speaking, what are your current thoughts on development of French language in Canada and your region?
4. How do you think French language course influence your language attitudes?
5. How do you think your French proficiency affect your language attitude?

Appendix E: Questionnaire's reliability

Table 1

Reliability for questionnaire for Present vitality of English

<i>Reliability Statistics</i>	
Cronbach's	
Alpha	N of Items
.934	6

Table 2

Reliability for questionnaire for Present vitality of French

<i>Reliability Statistics</i>	
Cronbach's	
Alpha	N of Items
.910	6

Table 3

Reliability for questionnaire for future vitality of English

<i>Reliability Statistics</i>	
Cronbach's	
Alpha	N of Items
.932	6

Table 4

Reliability for questionnaire for future vitality of French

<i>Reliability Statistics</i>	
Cronbach's	
Alpha	N of Items
.936	6

Table 5

Reliability for questionnaire for valorization of English

<i>Reliability Statistics</i>	
Cronbach's	
Alpha	N of Items
.911	4

Table 6

Reliability for questionnaire for valorization of French

Reliability Statistics

Cronbach's	
Alpha	N of Items
.917	4

Table 6
Reliability for questionnaire for goal vitality of English
Reliability Statistics

Cronbach's	
Alpha	N of Items
.894	4

Table 7
Reliability for questionnaire for goal vitality of French

Reliability Statistics

Cronbach's	
Alpha	N of Items
.920	4

Appendix F: Distribution of Normality

Table 3 Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation	Skewness	Std. Error
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic
Present vitality English	78	2.000	9.000	6.474	2.349	-.293	.272
Present vitality French	78	1.333	8.667	5.199	1.979	-.234	.272
Future vitality English	78	2.500	9.000	6.637	2.274	-.314	.272
Future vitality French	78	1.000	9.000	4.814	2.458	-.156	.272
Valorisation of English	78	2.50	9.00	8.346	1.193	-2.963	.272
Valorisation of French	78	1.00	9.00	3.539	2.312	.813	.272
Goal of English	78	1.00	9.00	8.199	1.453	-2.765	.272
Goal of French	78	1.00	9.00	3.263	2.179	.799	.272
Valid N (listwise)	78						

Appendix G: Descriptive Statistics

Table 1: Present vitality of English and French

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Present vitality English	6.474	78	2.349	.266
	Present vitality French	5.198717948	78	1.979	.224
		717950		312791	82771

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	Present vitality English & Present vitality French	78	-.841	.000

Table 2: Future Vitality of English and French

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Future vitality English	6.637	78	2.274	.257
	Future vitality French	4.814	78	2.458	.278

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	Future vitality English & Future vitality French	78	-.820	.000

Table 3: Valorization of English and French

Related-Samples Wilcoxon Signed Rank Test

Summary

Total N	78
Test Statistic	86.500
Standard Error	196.862
Standardized Test Statistic	-7.188
Asymptotic Sig.(2-sided test)	.000

Descriptive Statistics

	N	Percentiles		
		25th	50th (Median)	75th
Valorization of English	78	8.188	9.000	9.000
Valorization of French	78	1.688	2.500	5.000

Table 4: Goal of French and English*Related-Samples Wilcoxon Signed Rank Test**Summary*

Total N	78
Test Statistic	94.000
Standard Error	196.797
Standardized Test Statistic	-7.152
Asymptotic Sig.(2-sided test)	.000

Descriptive Statistics

	N	Percentiles		
		25th	50th (Median)	75th
Goal of English	78	8.000	8.750	9.000
Goal of French	78	1.500	2.250	5.250

Appendix H: Descriptive Statistics for each province

Group Statistics

	Current province	N	Mean	Std. Deviation	Std. Error Mean
Present vitality	Quebec	44	4.667	1.459	.220
English	Ontario	34	8.814	.322	.055
Present vitality French	Quebec	44	6.602	1.25	.189
	Ontario	34	3.382	1.03	.177
Future vitality English	Quebec	44	4.939	1.536	.231
	Ontario	34	8.833	.420	.072
Future vitality French	Quebec	44	6.655	1.254	.189
	Ontario	34	2.431	1.296	.222

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2- tailed)	Mean Differ ence	Std. Error Differ ence	95% Confidence Interval of the Difference	
									Lower	Upper
Present vitality English	Equal variances assumed	31.448	.000	- 16.2 46	76	.000	-4.148	.2552	-	-3.639 4.6558
	Equal variances not assumed			- 48.3 18.2 83	55	.000	-4.147	.227	-4.603	-3.691
Present vitality French	Equal variances assumed	.039	.845	12.1 43	76	.000	3.220	.265	2.692	3.748
	Equal variances not assumed			12.4 49	75.6 60	.000	3.220	.259	2.705	3.735
Future vitality English	Equal variances assumed	36.393	.000	- 14.3 50	76	.000	-3.894	.271	-4.434	-3.353
	Equal variances not assumed			- 51.1 16.0 52	12	.000	-3.894	.242	-4.381	-3.407
Future vitality French	Equal variances assumed	.026	.872	14.5 33	76	.000	4.224	.291	3.645	4.802
	Equal variances not assumed			14.4 71	69.9 42	.000	4.223	.292	3.642	4.806

Independent Samples Effect Sizes

		Standardizer	Point	95% Confidence Interval	
		^a	Estimate	Lower	Upper
Present vitality English	Cohen's d	1.118	-3.709	-4.444	-2.965
	Hedges' correction	1.129	-3.673	-4.400	-2.936
	Glass's delta	.322	-12.861	-15.975	-9.736

Present vitality	Cohen's d	1.161	2.773	2.140	3.396
French	Hedges' correction	1.173	2.745	2.119	3.362
	Glass's delta	1.031	3.123	2.243	3.989
	Cohen's d	1.188	-3.277	-3.958	-2.586
Future vitality	Hedges' correction	1.200	-3.244	-3.919	-2.560
	Glass's delta	.420	-9.262	-11.525	-6.989
	Cohen's d	1.272	3.318	2.622	4.005
Future vitality French	Hedges' correction	1.286	3.285	2.596	3.965
	Glass's delta	1.296	3.259	2.350	4.153

a. The denominator used in estimating the effect sizes.

Cohen's d uses the pooled standard deviation.

Hedges' correction uses the pooled standard deviation, plus a correction factor.

Glass's delta uses the sample standard deviation of the control group.

Valorization of English across Current province

Independent-Samples Mann-Whitney U Test

Summary

Total N	78
Mann-Whitney U	235.000
Wilcoxon W	1225.000
Test Statistic	235.000
Standard Error	91.085
Standardized Test	-5.632
Statistic	
Asymptotic Sig.(2-sided test)	.000

Goal of English across Current province

Independent-Samples Mann-Whitney U Test

Summary

Total N	78
Mann-Whitney U	211.000
Wilcoxon W	1201.000
Test Statistic	211.000
Standard Error	93.153
Standardized Test	-5.765
Statistic	
Asymptotic Sig.(2-sided test)	.000

Test Statistics^a

	Valorization of English
Mann-Whitney U	235.000
Wilcoxon W	1225.000
Z	-5.632
Asymp. Sig. (2-tailed)	.000

a. Grouping Variable: Current province

Group Statistics

	Current province	N	Mean	Std. Deviation	Std. Error Mean
Valorization of French	Quebec	44	4.767	2.221	.335
	Ontario	34	1.949	1.1945	.205

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2- tailed)	Mean Differ ence	Std. Error Differ ence	95% Confidence Interval of the Difference	
									Lower	Upper
Valorization of French	Equal variances assumed	16.095	.000	6.68	76	.000	2.819	.422	1.979	3.659
	Equal variances not assumed			7.17	68.6	.000	2.819	.393	2.0353	3.602

Independent Samples Effect Sizes

		Standardizer	Point	95% Confidence Interval	
		^a	Estimate	Lower	Upper
Valorization of French	Cohen's d		1.847	1.013	2.031
	Hedges' correction		1.866	1.003	2.011
	Glass's delta		1.195	1.630	3.074

- a. The denominator used in estimating the effect sizes.
Cohen's d uses the pooled standard deviation.
Hedges' correction uses the pooled standard deviation, plus a correction factor.
Glass's delta uses the sample standard deviation of the control group.

Goal of English

Ranks

	Current province	N	Mean Rank	Sum of Ranks
Goal of English	Ontario	34	55.29	1880.00
	Quebec	44	27.30	1201.00
	Total	78		

Test Statistics^a

	Goal of English
Mann-Whitney U	211.000
Wilcoxon W	1201.000
Z	-5.765
Asymp. Sig. (2-tailed)	.000

a. Grouping Variable: Current province

Appendix I: Regression Analysis

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.692 ^a	.479	.458	1.605

a. Predictors: (Constant), French skill rating, Current province, whether having French language course or course taught by French in Canada

b. Dependent Variable: Goal of French

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	174.939	3	58.313	22.646	.000 ^b
	Residual	190.548	74	2.575		
	Total	365.487	77			

a. Dependent Variable: Goal of French

b. Predictors: (Constant), French skill rating, Current province, whether having French language course or course taught by French in Canada

Coefficients^a

Model	B	Std. Error	Standardized Coefficients	t	Sig.	95.0% Confidence Interval for B		Collinearity Statistics	
						Lower Bound	Upper Bound	Tolerance	VIF

1	(Constant)	.709	.400	1.77	.080	-.088	1.507		
				3					
	Sociocultural differences	1.961	.457	.449	4.28	.000	1.049	2.872	.642 1.558
				6					
	Education Contact	-.521	.500	-.117	-	.301	-1.518	.476	.557 1.795
				1.04					
				1					
	French skill self-rating	.851	.234	.417	3.63	.001	.385	1.318	.537 1.863
				6					

a. Dependent Variable: Goal of French

Education Contact = whether having French language course or course taught by French in Canada

Sociocultural differences=current provinces

Collinearity Diagnostics^a

Model	Dimension	Eigenvalue	Condition Index	Variance Proportions			
				(Constant)	Current province	Education Contact	French skill rating
1	1	3.473	1.000	.01	.02	.02	.01
	2	.260	3.658	.37	.49	.03	.01
	3	.188	4.293	.10	.43	.70	.00
	4	.079	6.633	.51	.06	.25	.98

a. Dependent Variable: Goal of French

Education Contact: whether having French language course or course taught by French in Canada

Sociocultural differences=current provinces

Residuals Statistics^a

	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	1.040	6.405	3.263	1.50730	78
Residual	-2.602	5.109	.00000	1.57310	78
Std. Predicted Value	-1.475	2.085	.000	1.000	78
Std. Residual	-1.621	3.184	.000	.980	78

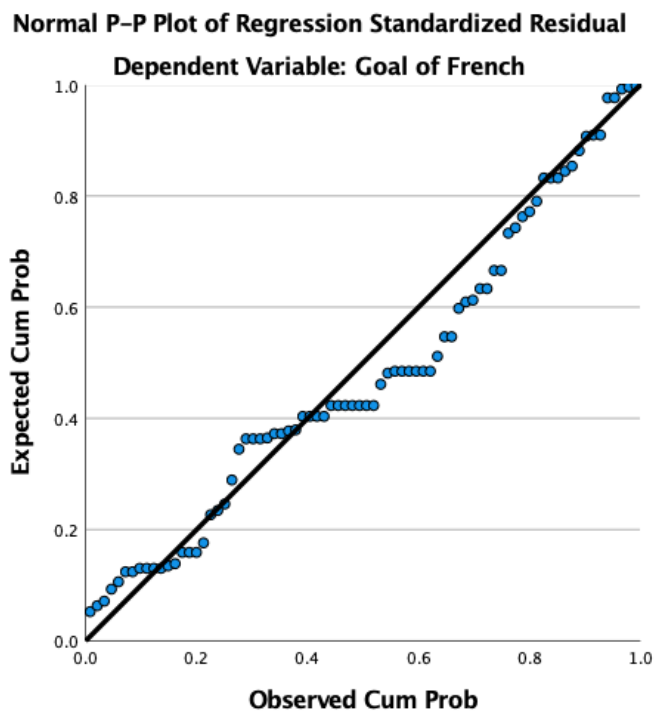
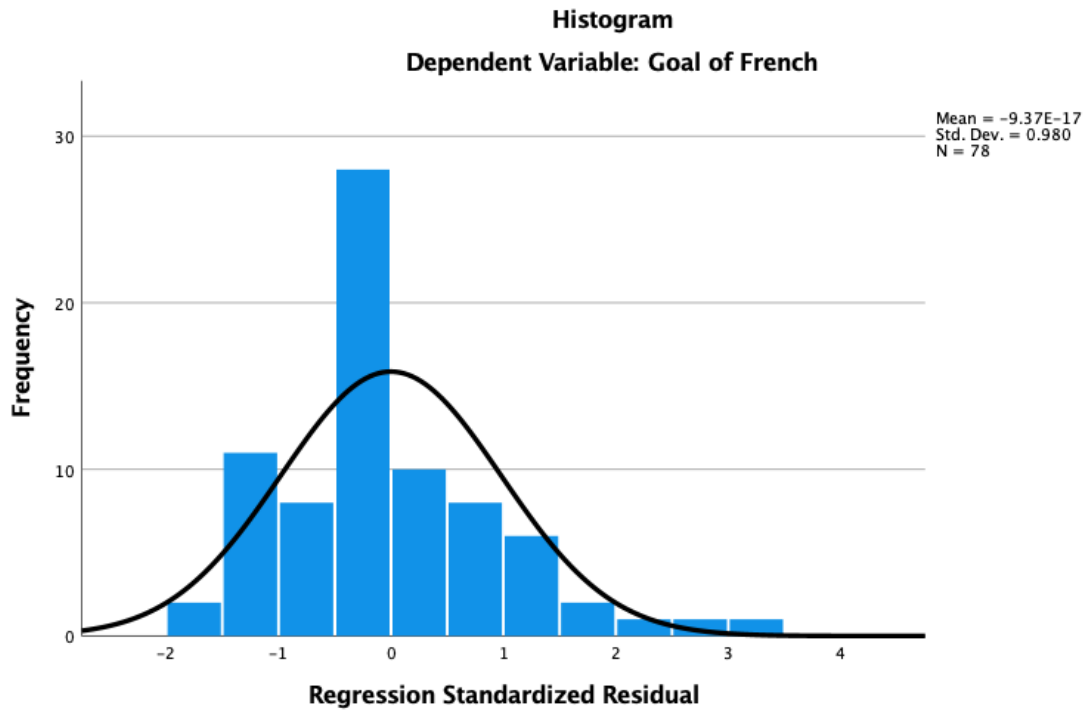
a. Dependent Variable: Goal of French

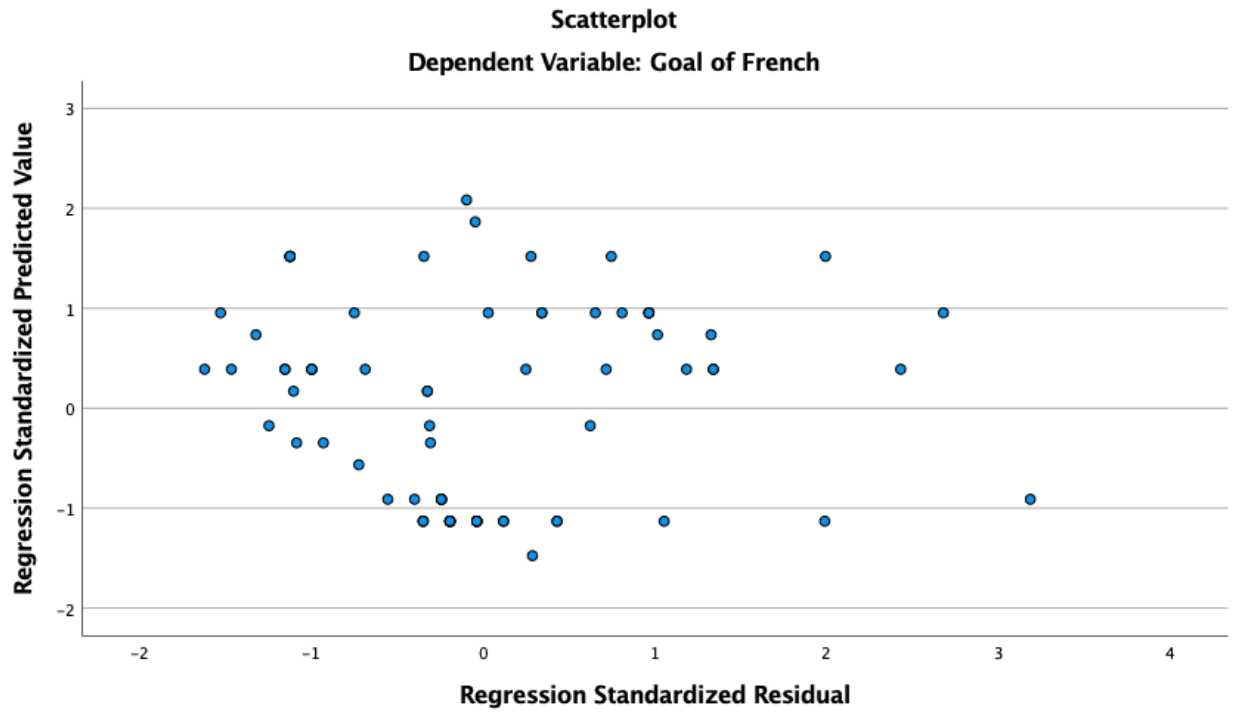
Correlations

		Goal of French	Sociocultural differences	Education Contact	French Skill Self-Rating
Pearson Correlation	Goal of French	1.000	.617	.382	.591
	Sociocultural difference	.617	1.000	.527	.552
	Education Contact	.382	.527	1.000	.630
	French Skill Self-Rating	.591	.552	.630	1.000
Sig. (1-tailed)	Goal of French	.	.000	.000	.000
	Sociocultural difference	.000	.	.000	.000
	Education Contact	.000	.000	.	.000
	French Skill Self-Rating	.000	.000	.000	.
N	Goal of French	78	78	78	78
	Sociocultural difference	78	78	78	78
	Education Contact	78	78	78	78
	French Skill Self-Rating	78	78	78	78

Education Contact = whether having French language course or course taught by French in Canada

Sociocultural differences=current provinces





Appendix J: Semi-structured Interview Transcripts

Participant number: 4292482

Participant email: whorealise@126.com

The first question is about when did you come to Canada and where are you currently it's staying?

Oh, actually I came to Canada three years ago and then now I'm staying in Quebec.

Have you taken French language course in Canada?

Oh yes, uh, When I as newcomer I registered French course entry level course for six months. So I took French course for around half a year and then I do learn something from that course.

If you give the opportunity, would you want to engage or like engage more in French or Francophone community in Canada and why or why doesn't?

Maybe, personally I am interested in those kinds of activities. However, you know my French speaking level right now is not satisfactory and then I would like to join, but you know all of my friends are English dominant. I am not sure whether they can understand because of French is not easy to learn.

Do you think French language is important for new Chinese immigrants for their career and personal development?

Oh, not really, because you know what like as you know, like the government here, they try to push people to use French as a domain dominant language here and then all schools there university there. They use French as official language to teach. However, you know what, like when I look for jobs here you will see like all the jobs not require both French and English, Some of them, they hire people with high English skill proficiently level speaker. So, I don't think it really matters a lot for Chinese immigrant group.

Generally speaking, like what are your current thought about French language development in Canada and in your region.

I think it all depends on which province you are talking about. Let us see like if you are in Toronto. I mean, if you're in Ontario, I think the development French language is not the priority for government, people there this speak English with no problem and they they don't. I don't think, I think they treat French speaker as a minority group there, so development of French language, there is kind of slow. However, here

in Quebec is totally another story. And then you know, as I mentioned just now like the government tried to reposition the French as the dominant dominant language here forever. As far as I know, for take me as example.

Even though I am forced to speak French. Yeah, at work or at school sometimes, but when I come back. I prefer to speak Mandarin or speak English. So yeah, if we look at the figures here, I mean the figures of numbers. The figures of people speaking French here, it decreases the opposite, so. I can only say like the government tried to push it and then. When it comes to the result I it's hard to say.

OK, the next question I want to ask you like how you think like your current social context (Quebec) influence your language attitudes towards French.

Oh, definitely for social context. Like you know, like. here Canada both French and English are official language, right? So if I didn't come to Canada, I can. I don't even think about to take a French course here, so since I'm in Quebec. Uh, to be familiarized with this environment, I learn and I took French course and then it gives me some sense. It gave me some concept of this culture of this French culture and the Canadian culture. And then so I think. My image for French language is more positive than people from a country where French is now used, Even so. I do think learning French for me helps me too. Give me another the other identity for myself

Like how do you think like French language course influence your language attitude?

I think. To be honest, my level for French, my speaking level French is really low, so even when I came schools here, I think like the structure, this structure of the course is kind of so authentic and then sometimes it's not like really helpful for newcomers. For I mean the entry level learners, you know what I mean and then so. It didn't. Everything is taught in English and then structure is not so systematically. For example, the grammar. I didn't learn how to pronounce from the beginning and then the teacher just directly throws me a lot of thing like the sentence and then passage there talking about how.

Ah, you go right, he is over the analyzed the articles from you go, but it's for me a Challenge a lot. So, for me, that's too hard for me to accept all those kinds of things.

Yes. OK.

So for me to be honest, at the beginning I even drop. I even hate French. I even dislike I. I try to avoid any chance talk in French it afterwards I think OK now, but even maybe I can learn French better someday. So is gradually changing. But overall, I don't think it really change a lot for my language aptitude.

Yes, the last question is about like.

How do you think your language French proficiency affect your attitudes towards French?

I think you feel the same when you are really weak in your overall speaking, even in English. In your language you will feel shame when you just pick out and then you don't dare speak out. Even so, I think if I have like higher proficiency, I will be more confident to speak out and then I will identify myself as a partner of majority group. However right now I'm not that confident and then so I consider myself as an English speaker so. like the higher French proficiency, you are. We have and then the better your Attitude towards this language.

Participant number: 4258430

Participant email: zzcarina26@gmail.com

So the first question would be like when did you come to Canada and where are you currently staying?

I let me think about it. I came to Canada around like five years ago and then I'm now studying Ontario in Toronto, actually.

OK, have you taken French language course in Canada?

Yes, actually I approached language course in Canada. Once I came to Canada. I also took French language course.

If given the opportunity, would you want to engage or engage more in French or Francophone community in Canada?

Definitely yes, because for me, I define myself as a trilingual like mandarin, English and French. So when I speak French, it kind of improve my identity to some extent. So I would like to be more than happy to engage in French community. Because I don't want to consider to be minority here. If they are more Francophone people, we can get together and share our cultural backgrounds and exchange our opinions. I would like to.

Do you think French language is important for new Chinese immigrant group?

For Chinese, for their career, I don't think so. Not Chinese immigrants, especially in my region (Ontario). They rarely know how to speak French. French is not oriented and not really need. Job opportunities are all English. We don't need to work in French

Generally speaking like what are your current thoughts about the development of French in Canada? Or like? Yeah, basically like how do you think of French development in Canada in future?

It is about where you are. In Canada you are internal where you are in Quebec. Since I mean I'm in Toronto, so to be honest. Well, most of the people that develop their French skills only for their interest not for their job opportunities for their future career. So the development of French language here in Toronto in Ontario is kind of slow down even though, you know, like the policy in Quebec, like the government wants to reposition the French as a dominant language there, but I mean like my friends from Quebec, they are still mentioning that like even though they are family members, even though in their post-secondary school forcing to speak French all the time, but it doesn't mean they really. They are really willing to use it after graduation, so for the good job hunting. I think the French language development is still slow and then.

I don't, I cannot see there is a promising future for French language development in Canada.

How do you think like your current social context influence your language attitudes towards French?

Yeah, I mentioned just now because I'm in Toronto.

Wow, the first. I mean when I came here, I thought I might. I can speak French as well. I took French course even here, but when I talk with my friends here in Toronto, all of us think like our social context. Only English-based. From my view, French is regarded like ask minority group, so it makes all of us feel uncomfortable to some extent so.

OK, next question is like how do you think like French language course influence your language attitude?

French language course or like I feel like, do you think like French course influence your attitude or you think it doesn't influence attitude towards French like after your ticket? French do you think you have more positive attitudes or low positive attitude towards the French in Canada?

Oh, definitely yes. So actually, when you take French course deeper and then you will feel your identity is sharpener and then so you will feel the same way how French people and how French people they think, so it's a good thing. And then I will be more than ever, more than more confident than ever to this culture. Even though to these people to these people and then to this language.

Yes, so I could. Do you think your French proficiency affect your language attitude?

Yes, whenever I learn, the more I learned, the better. I understand this community, and then I know why this language create bonding to each other. And then it makes me feel, oh I, I'm my sense of belonging so other the other side. I also think like when I speak French really fluently.

Increase my confidence and then as a result I would like to speak more because it's my strength and then also like for job hunting. If they are looking for bilingual, I will feel oh it's a good fit for me, not for anybody so.

Participant number: 4280498

Participant email: geh7@mcmaster.ca

The first question is when did you come to Canada and where are you currently staying?

I've been to Canada since three years ago and I'm staying in Toronto right now.

Have you taken French language course in Canada?

No, I didn't.

OK, if given the opportunity, would you want to engage or engage more into a French community in Canada?

No, because I barely used French in my daily life and in school. I don't think it is good and would not engage more in this.

Do you think French language is important for new Chinese immigrants' community and group?

For most new Chinese new immigrants' group, I don't think it is so important. English is more than enough in our daily life and in work so.

Generally speaking, what is your current thought about French development in Canada in your region or other regions?

Since we don't use French in Ontario, I don't think it is developed in my area. But in Quebec, almost everyone in Quebec must use French. I think it is developed

How do you think like your current social context influence your language attitudes towards French?

OK, social contexts have no influence on these things (attitude towards French).

Could you like basically to describe the reason?

For example, like. it spends a lot of time to for me to learn a brand-new language like French. An English is more than enough for me so.

OK, so how do you think like French language course influence your language attitudes?

Since French crosses are different from the English courses I've learned. I don't think. It will influence my language attitudes towards French because I do not want to learn it.

Yeah, you mean like it because of French language course. It's a different, much different compared to English. Or do you think it's hard or just you don't because of like?

Yeah, it's hard.

how do you think like French proficiency of fact your language attitude?

Well, if I'm good at French, I think I'll be much more interested in this language rather than.

those who do not know French at all. Yeah, so high proficiency I think it will positively affect the language attitude towards. So language, you know.

Participant number: 4282023

Participant email: xuqing.hou@mail.utoronto.ca

Li (2023): Appendix

The first question is when did you come to Canada and where are you currently staying?

I went to Canada in 2017 and I am currently staying in Toronto

Have you taken French language course in Canada?

I was taking in my high school.

How long about the course?

One week then I dropped it, it is too hard

OK, if given the opportunity, would you want to engage or engage more into a French community in Canada

Probably no, because it is a little bit hard. Very hard to understand

Do you think French language is important for new Chinese immigrants' community and group?

Actually no, English is more popular and important for us. Everybody can speak English, they speak more English in career and personal life

Generally speaking, what is your current thought about French development in Canada in your region or other regions?

Only a small part of people speaks French, I don't it lose the development of French. I think there are some people living in Quebec. They will use French to talk.

How do you think like your current social context influence your language attitudes towards French?

Most people in Ontario speak English. Currently social contexts have no effects on my language attitudes towards the French.

How do you think like French language course influence your language attitudes?

I took it but I dropped it. Some sound in French is pretty hard. It doesn't have effects

How do you think like French proficiency of fact your language attitude?

Yes, you have more practices and skills, you can participate more activates.

Could you give me an example?

When I participate in more activities, I can make friends from French culture, which improve my attitudes.

Participant number: 4264251

Participant email: katherinehs1225@gmail.com

Okay. So the first question is about, like, when did you come to Canada? And where are you currently staying?

I came to Canada two years ago exactly in summer also. And I live in downtown, so it's the Center of the Island of Montreal. So I have been here for two years and living here for two years.

Great. Great. Have you taken French language course in Canada?

Yes, I have. I have been taking French courses last summer. And also this summer.

OK, if given the opportunity, would you want to engage or engage more into a French community in Canada

Yeah. For me, if a time permitted, I would absolutely to engage more, engage more time to learn French language. Because, you know, in Montreal, people will speak French. If you are not asked condemned to speak English. So it would be more convenient both for life and for study, to know some language about French. It's not to be the expert speaking French, but at least for me, it feels better to understand the French version on the menu when you were ordering some food in the restaurant and also in the shop, the shopper, the waiters.

They also begin with speaking French. So, you will be able to answer them in French. You will feel more a friend, be familiar with this taste. So that's why I would definitely engage more in learning French if ton permitted.

Yeah.

And I didn't see any downside to learn French here. So they are both the the purse in learning French in Monte. In Quebec?

Do you think, like, French language is important for new Chinese immigrant group, like for their career development, for their personal development in Canada? In Quebec?

Okay. Yeah, for sure. In Quebec, for Chinese immigrants, then I probably have to learn French because you have to get PR here and you might pass the language test. And also, there are many jobs which sick for French language speakers. I know that most of the people here, even the guide in my building, they speak French. So in Quebec Yes, we have to learn it. So it's like a good side for immigrants in Quebec. But for Canada, I don't think compared with Quebec, it might not be a big deal to must learn French.

But, you know, like in Ontario, there are also some French speaking areas. So maybe for the culture of preference, it might also good to learn French, but it's not necessary. It's not a necessity for them. In Quebec is more serious to learn it.

like, more kind of necessary to require French in Quebec, right. For their back, both career and personal.

Yeah. Like both careers. If you don't learn French, first, you could not get identity maybe. And second, you might have trouble in seeking for some job positions, depending on what job you are looking for.

Generally speaking, like, what are your current thoughts on the development of branch in your region and Canada?

Okay. So I don't think French will be like the diminished in Quebec or Canada because I already foresee that the Quebec government has spent a lot of time and money in promoting or facilitating people to learn French. For me, myself, I learned French in Quebec government. So they also pay for us, pay for the students, for our tuition fee, so we don't have to pay to learn, but the government pay us instead for our time engage in learning French. So I think it's a good side for pushing French culture and also the French learning language in Quebec.

I am not sure for other province in Canada, but I know some people in Ontario, they're also looking forward, are very eager to learn French in Quebec because, you know, the policy only appears in Quebec. In Ontario, they have to pay for their own learning in French, but in Quebec the government will pay them. So that's one signed, I think the French culture will be quite a job and influential in this area.

what do you think the current social context will influence the language attitude towards French? Like using current for example, you are seeing Quebec. So do you think how the Quebec proven affect attitude towards French?

Not quite a bit, because before I came to Montral, I already know that here people speak both language in English and French. And I just got a sense of learning French because I know this is a beautiful language. So after I arrived here, my attitude

towards French learning didn't change so much because when I was back in China, I went to learn it. So I choose Montreal for some reasons, because people here speak more French than other places. And when I live here, although people around me they speak French.

But I don't think they have changed my attitude in learning so much that's maybe because I'm already like learning French. And if you don't speak French here is okay, because people here also learn English. So, you have no trouble in communicating with each other. So, there's another reason that it didn't change my attitude to work Ranch, I think maybe is the most important part for me to learn French here is because I love this language and I have time. So I want to engage myself in learning that.

And also the context, if there's one point that the social context has some inference on my French learning is the government have some good policy in pushing the immigrants to learn French here. So, Yeah, they have a lot of propaganda on learning French, and it will attract more people like me to learn it maybe

You mean encourage people to involve in kind of activities. Right?

Yeah. Kind of attracting people to learn. And even though you are not, like, learning some language at first, but you hear people around from different cultures in migrants, they come here to learn French, you will find it very enjoyable, because in my class, there are Latino students, and there are Russian students. They're from different cultural backgrounds. But we gather together to learn French together. So it's the kind of social backgrounds that make learning French more interesting.

Yeah,. Like you have, like, Latin friends, Russian friends. You guys stay together to learn language, learn French. And do you think, like other parts of the language course, like, influence your language attitude toward French?

Okay. So you mean the other, like the content of French curse.

Yeah. Like, how do you think, like, French language course affect your language attitude? How impact.

Actually, I don't think the content of the course have influence on my French learning attitude because we learn language. French teachers here know how to speak English, but they only speak French in teaching us. I think if they can use English to teach us, it might be easier for us to understand compared with other Spanish students.

How do you think your language French language proficiency affect your attitudes towards the French?

Yes, of course, If I am more proficient in French, I might have more positive attitudes towards the French. For me currently I am in level 3 or level 2, it is not very high or advanced, I am not confident in that language, but I think if I got more familiar to that language and culture or environment to push me speak French every day maybe I would more likely to speak French if necessary. But for now, since my level of French is not very high, so I might be very shy in the restaurant if there. The waiters didn't speak very slow and clear French. I'm I still use English, so maybe if I got more professional I might have a more easy conversation with them in French, yes

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The first question is about like when did you come to Canada? And where are you currently staying ?

I came to Canada in 2017 and currently I'm in Quebec.

OK, so have you taken the French language courses in Canada?

Yeah, I did. OK, yeah, go ahead. Since this is kind of compulsory to speak French and some of the classes so we have to take a French class in in Quebec.

OK, so if given the opportunity, what do you want to engage or engage in more in French language and the French community in Canada? And why? Oh, why doesn't.

The answer is yes. I certainly would like to take a more French courses if I have the chance. And Time, because I think it's always good to have a new language skill and I can better know Quebec people and learn about the culture if I'm fluent in French. So yes, I would like to.

OK, do you think about the French language? It's important for Chinese immigrant groups like these and it's very important for them Career and personal development?

I think he does, especially in Quebec and in areas that speak French, such as Ottawa and. because in those areas, you in some job positions, you can need to speak French to get a job and you will have a better life if you are able to speak French. And yeah, so I think it's very important.

OK, great. So generally speaking, like what about like about French development in Canada and the in Quebec, like generally speaking, I do think it's more like popular or less popular. Yeah.

My to me I think French is become less popular in areas other than Quebec, but in Quebec it's. Is it because in their education system, French is very, very important and their English education is not is not that good? So. So I think in general in Quebec, the French is becoming more and more popular, mostly based on the government's policies.

Like our policy does affect their language. He contacts get more French, right?

Exactly. Because they're in schools. They only teach you French.

So, yeah, exactly. So, like, how do you think, like, the current social context is for you? It's Quebec. How do you think, like the social context of fact, your language, attitudes towards French? Like I think you have mentioned the one policy. Right. Could you give more detail like about that and how like do you think it is it has a very huge influence or doesn't have any influence about the social context?

Yes, in my opinion, it does have a huge influence on all the citizens who lives in Quebec, because sometimes you'll be the target of a. So maybe they'll attack you verbally if you don't speak French and they will not be very friendly to you, and that kind of makes me want to learn French, but also makes me or I have a bad impression on French people.

I see, you mean like French people are not very friendly sometimes?

Yeah. Some of them are like they are not very friendly to people who only speak English.

OK, I see. I see. Yes. OK, and another question is, how do you think French language course influenced your language to French language course influence or not influence your attitude towards French?

Hmmm, to a certain degree, it does affect my impression on French, because some French classes are the professor. Maybe they are, for example, the French. They are interesting and they did deliver the cross, although in French, but a very interesting way. So that will increase your interest in learning French. And, but sometimes if the professor insists on using French to teach you some very complicated stuff, that will make you have a negative impression on French.

Like you believe, like French language teachers are very important to affect students.

Yes they play a very important role in giving students a positive or negative impression about French. Like if professors good and probably all the students are more they are more better in learning French.

OK, the last question is about like, how do you think your French proficiency affected your attitudes towards French?

Oh, yeah, yeah, I think and of course, you are as my friend, she's very fluent, I probably love to use the French even more than English because I don't know what it's like, because in Canada, not everyone could speak French, but mostly everyone could speak English. So that makes you kind of cool. And so, yeah, as you are, French skills improves, I think your opinion towards French will become more positive.

Hmm, OK, do think, like French proficiency will help you to be involved in more like community activities, like, is this what I mean?

Yeah, definitely is. A French ability will definitely help you do a better immerse yourself in the culture and the communities will make you happier and make you want to learn even more French.

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OK, let's start. OK, the first question would be like, when did you come to Canada and where are you currently staying.

I came to Canada in August 2019 and I came from China that I think that the North China. Yes.

I stayed in Sherbrooke Quebec, but now I moved to Quebec City because my husband is working here.

Have you taken French course in Canada?

Yes, I took the course, I think, in two in at the end of the 2013.

If given the opportunity, what do you want to engage or engage more in French language of Francophone community in Canada and the while like that?

Yes. Well, yes, I think so. I would like to engage more to the French Francophone community or something like that, because, you know, sometimes I think we are, we are separated, or we are isolated from the whole community. We don't know what happened. We don't know what they are talking about. We don't know why they care about something, for example, like hockey, like some things, some some sports, why they are so crazy about, about that kinds of sport.

I don't know why. I think others, other Chinese or other immigrants have some kind of feeling like that was excellent.

Very good example. Yes. Like you, they want to be like you want to like experience more like local.

Yeah, yes. For example, my my friend is working in a restaurant which is which is Frankfurt. So during work time their colleagues are talking about sports like hockey or like something Canadian or Francophone. But she cannot engage in it. She cannot participate in it because she don't know anything about that.

Yes, yes. Yes. I like that. You would engage more to.

Yes. So in that case, she had to go out and go to the more . Yes.

Yes. Excellent. Do you think like French language, it is important for new Chinese immigrant group for their career and the personal development in Canada and why?

Yes, of course it is very important because if you live in Quebec, especially in in the cities outside Montreal, you know, it is very important because in the working environments or the or in in the living environments, wherever you go, you have to speak French. Not all people can speak English, especially when you go to the

working environment. All the people speak French. When I when I was thinking for my career, when I find jobs here, you know, if I can speak fluent French, I can work as a as a teacher in the secondary school.

But now I have to I have to work as a substitute teacher in the primary school because my French is not so fluent. I cannot communicate efficiently with the students.

Yes. So generally speaking, what is your thought about the development of French language in Canada or like your region, Quebec, like future,

Yeah, future like, I think I think French is very important. But, you know, in my opinion, I think English is also important because I saw many, you know, nursery school, many, many French parents send their children to bilingual preschool or something like that. They don't want their children to speak only French.

They want their children to be bilingual. And for Chinese parents, they also want to because take me as an example. I want my I want my children to be trilingual. At least the children go Chinese, English and French. That's why I came to Quebec, because the environment, the language environment is perfect. But if I want to find that a working career, I think ontario other place is better.

And, uh, the for the career, I think of French is important because if you cannot speak their language, you cannot join the central of the manager and the general staff, you know. Yes, they will be excluded, excluded.

Yes, like, do you think the French will become more popular? I mean, in Quebec region or in Canada, like for Chinese people to acquire?

I don't think so, you know, most people came here, they have to speak French because if they don't speak French they cannot survive. Yes. But if you say they are willing to speak French, I don't think so, because to learn a language is very, very difficult, especially French. They are totally different from Chinese. Yes, this this experience is easier for other immigrants, like people from North America. They speak the same almost the same language, Spanish.

So this is easier for them. But for Chinese, I think it is more difficult if they have other choice. They don't want to speak French, I say just because they have to. And according to the policy to the current policy, I, I think fewer people will come here because. So I don't think French will be more popular.

**I think I see. I think I understand your opinion about this. Yes. Like many people speak French because we have to not they willing to . **

Yes. Yes. Yes.

OK, yeah, so like how do you think how do you think the current context, like Quebec, the environment, influenced your language, attitudes towards French? Like how do you think like a social context?

You know, if I if I want to find the job here, I have to speak French. If I want to be a good parent to, to be engaged in activities in my in my son's school, I have to speak French. So I have to speak French. That's the that's the fact I have to change I have to change my attitude. And sometimes, you know, I, I find some pleasure from the course of French because my French teacher is very interesting, is very patient.

And she guided us into a different world. I think she played a very important role in our language learning.

I see. So you also answer part of the question seven. It's about like how do you think French language course influenced your language attitude? like one of your opinion, it's like your French teacher is very like experienced. So they encourage you, right ?

Yes, yes. And I think I have to to pass up that that in that case, I have two to two opinions. First, the the the setting the design of the course is very, very good. You know, it's very useful. Well, there are many aspects of rule of law in life. You know, when we learn how to communicate with the, to learn how to find jobs, how to write a CV and how to how to act in a job interview, we learn many useful things.

That's one part. And the second part is the teacher. This is sometimes I think fortunately, I have a very good teacher and sometimes I heard that the other students that they are not so fortunate, they are not so considerate, you know, because, you know, when when I find jobs, sometimes that the the school, the Education Education Bureau send me some documents. If I don't understand, I can I can make an appointment with my teacher and she will tell me how to do it, what to do. But many others think that maybe they are not so fortunate, fortunate, maybe their teacher, they're eager to to end the class or they are not so considerate to these students, you know, because we have students from different countries, generally Chinese students learn little slower than that, than students from South America. Or sometimes students from Africa, they speak French now, you know, so the only the only strength for Chinese students that is that they are working and they are working hard.

Yeah, I kind of like group differences. Really deep answer.

Yes.

And the last question is, how do you think French language proficiency affected people's attitude towards French? Like if they have, like high level French proficiency, will this affect their language attitude towards French, for example?

Yes. Yes, of course. If you speak fluent French, you can do anything. You know, that's what motivates you to go faster, to go to to go any any aspects of the of the society. You know, you can you can dove into it. But for me, you know, at first when I came there, when I enter a supermarket, it is very difficult because the the I don't know, the cashier, they will ask me, do you want to bag in French?

You know, I don't understand. I don't know what should I say was what should I. The response it is very difficult. When you learn more French, you can react, you can you can make some communications with them. That is a very good experience that will encourage you to learn that, to learn more, you know.

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so the first question is about like when did you come to Canada and where are you currently staying?

So I came to Canada in around 2012, which is not years ago and then now staying in Toronto.

Yes, have you taken any French language course in Canada?

I've never taken any kind, of course or school or French language in Canada, but I do have some self study experience.

Yes, if given the opportunity, would you want to engage or engage more in French community in Canada or like why or why doesn't?

I don't really have a very strong sense of French. Uh, But if if give me a chance, I would definitely be interested to take more professional practice of learning in this language.

so I don't have any plan for studying this language and getting any kinds of benefits. Yeah, so I'm kind of like a stay over stay opening to it.

Do you think like French is important for new Chinese immigrant group for their career development or their personal development in Canada?

Uh, honestly, I don't think it's very important for us, knew Chinese immigrants because I think most of us we will in our daily life. We engage with people with majorly, you know, English language and also in our mother tongue which is mandarin in Cantonese. But one thing I could think about in this instance is that if we want to step into Governmental positions, you know, there's this very strong requirements for the Canadian government to let their all of their employees know how to speak communicated with French, so I think that's one of the.

Generally speaking like what are your current thoughts on the development of French in Canada and in your region? or other region, yeah?

There's a I can see. There's a zero development in my region about French English. Yeah, so I don't speak French or hear anybody speaking French around me. Uh, so I could say if the French speakers in Canada doesn't engage more in like outside of their current community, I'll say there's basically no development in in our community. So yeah, yeah.

how do you think like your current social contacts as used here in Toronto in Toronto? Influence your language attitudes towards French.

Uh, so in my life I don't speak French. I my level French doesn't allow me to read any of the articles or books, but as we all know, French language with a rich full cultural context in our daily life and we refer a lot of cultural contents to the French language. So we might like in my current social context, we do have a lot of friends who are interest in art stuff. We pay respect but if you say how will they influence my daily life. I would say very little. But we do use the language as a cultural resource, very strong.

the next question is like how do you think like French language course influence your language attitude like?

I do expect when they when we are taking a course, we do have a lot of communication with our people regarding this topic. So you know getting more and getting know each other and this language more and more. Which is I consider that is very positive thing.

how do you think like your French language proficiency of fact, your language attitude?

it will definitely affect my altitude through towards more and more positive. We if I have high proficiency then it means I could use it more. You know languages is tool. so it matters,,,, like all that matters is how much you use it. So use it more. You get things in experience, so more proficiency, more positive attitudes.

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The first question is about like when did you come to Canada and where are you currently staying?

I came to Canada in 2015 as an international student from France. After I came to Canada, my university needed to do an internship in France and I returned to France. Then I applied for postgraduate and returned to Canada in 2016 to continue my postgraduate studies.

Yes, have you taken any French language course in Canada?

Frankly speaking, there is no such service, but I have taken some French courses. For example, because I was a graduate student, so there some compulsory courses, that is, French research courses or courses. Because I graduated in France, they don't force you to take French courses,

and if you take French courses in Canada, it counts as credits. So every credit of his credit is for foreign students.

If given the opportunity, would you want to engage or engage more in French community in Canada or like why or why doesn't?

I think I'm already integrated into the community because I'm starting a business and many of the Canadian government personnel, social organizations, and companies. There are a lot of connections, otherwise my business would not be successful. So that is to say, the quality of your French is really not very good, but I think French is a communication tool. I think as long as my French can be explained that I think it's okay to explain something and understand what I mean.

But now, I think it may mean that my life has stabilized, so I can see that my attitude towards French may have some changes. Because I usually have a lot of things to do, I may not be so interested in learning this kind of French. NS

Do you think like French is important for new Chinese immigrant group for their career development or their personal development in Canada?

The first point is to learn French not only as a language, but more importantly, how much you accept this cultural understanding of the bilingual country in Canada as an English-French bilingual country, and how much Chinese people think of it in this cultural background, it is more of a question of cultural recognition.

I think that means that career development is very important because it depends on your field. If they have a certain reputation in the field, such as researchers and they have a certain reputation in the field. They mainly do scientific research in English, and thus they have less contact with them, so the impact on them is relatively small. As for other things, for example, if you are a doctor, your working language must be French, so if you don't know French, you cannot enter this profession.

Generally speaking like what are your current thoughts on the development of French in Canada and in your region? or other region, yeah?

In Quebec as a whole, various policies, universities and various social organizations are encouraging French, but the reason why it encourages French is actually because French is inevitably regressing. The whole of Canada means Canada as a whole. Because I haven't been in contact with Canada as a whole, I think the French in the northern part of Ontario is in the northern part of Quebec and in the northern part of NB province. French has a certain viability, because it is French community and many of these mining companies are French, as well as this kind of aboriginal people, are all French-speaking, or is it a must. Of course, if I say the whole thing, I don't think it's very clear. I think there are still very big challenges, because French is not a particularly easy language to learn.

How do you think how do you think the current context, like Quebec, the environment, influenced your language, attitudes towards French? Like how do you think like a social context?

First of all, let me talk, I can subdivide Quebec into MRC. Each MRC is an administrative region, which means that in addition to the Montreal area, there are some areas in Quebec, and most of them speak French. Because it has a population of 8 million and a population of 5 million in the countryside, things are in small towns, 95% of the population in small towns speak French, so you, you, in this kind of community, it has an inertia, you don't speak French, you know what I mean? so this kind of development is stable because this society has not come into contact with many foreigners, so its development is relatively stable. There are not many changes, means that if you want to enter this area, you need to adapt to it, then for Montreal is an international city. It may be more often used in tourism, business, and finance. English is actually relatively strong.

There is a slight negative effect, let me explain why. Because I want to start a business, that is to say, if I start a business, one of the problems facing the future is to recruit workers. It is very difficult for him to recruit workers, such as manufacturing, and you force someone to speak French, and workers cannot be recruited. You know what I mean? After recruiting workers, you are responsible, and you have to teach them French, or it will be relatively difficult. So from this, this policy feels..., that is to say, it has a certain bad and relatively bad influence.

the next question is like how do you think like French language course influence your language attitude like?

This is a good question. First of all, I want to talk more about the mode of taking a class.. The way Chinese people are used to is to learn pronunciation in China and the first one is to speak in Chinese, which is easier to accept. The second Chinese learns

French or English by memorizing words and grammar. For example, if you are a Chinese, he came to Quebec or came to Canada and France. He directly learns French from French communication. But for Chinese people, the Chinese language is different from Latin language, pattern is totally different, which really impedes the development of French learning.

It means.. Chinese people pay more attention to this kind of rules. For example, the language that the Chinese learn is very regular, like grammar. Therefore, if you go directly to the dialogue here, the difference is too big. They may say that this kind of thing and this kind of change are too various. French course influence is not particularly obvious because when I learn French, I just follow Chinese.

The second is a very complicated conjugation of verbs. It means that when you learn this course, verbs, because you, for example, you are here in Quebec. What you learn is a dialogue, you do not know how to write verbs, so he teaches this way. The model has a certain counter-effect for these non-Latin students to learn French, which means that the quality of words in writing and writing will be very poor. Not very comfortable about this kind of strategy. This kind of interaction causes bad effects.

how do you think like your French language proficiency of fact, your language attitude?

Language is the more the better. Of course, the better you speak French, the more smoothly you can communicate with them, and you will feel that this is a positive correlation. And because for example, when I was a teaching assistant at the university, so the more fluent French you are, the better it w